

# Enhancement of support for foreign students, etc. (started in FY 2022)

**■ Purpose** By establishing an education system that enables students who do not speak Japanese as their mother tongue to demonstrate their individual abilities, the ministry aims to foster leaders in local communities.

## Ishige Shiho High School (Joso City)

## Yuki Daiichi High School (Yuki City)

### School concept

In addition to establishing basic academic ability, the goal is to realize a career path for students based on promotion of career education, development of communication skills, and multicultural coexistence (strengthening of language ability).

We will promote the healthy growth of intellectual, moral, and physical education, and strive to develop talented human resources who can contribute to local communities with a social and public spirit.

### Learning support

Implementation of learning by proficiency level according to language ability

Depending on the linguistic ability of the students enrolled, learning by proficiency level (take-out lessons and team teaching) will be conducted in Kokushuei, etc. to acquire Japanese, and to learn specialized terms and abstract expressions in each subject. Help students understand what they are learning. Furthermore, in the 2nd and 3rd years, advanced learning will be conducted to improve the level of students who are good at English.

< Assumed subjects (example) >

Japanese: "Gendai no kokugo" (Modern Japanese), "Nihongo kiso\*" (Basic Japanese), and "Nihongo Hatten\*" (Development of Japanese)

English: "Logic and Expressions" and "Comprehensive English"

Mathematics: "IS (iz) Basic \*"

Department of civics: "Kokyo(Public)" \* School set-up subjects

< Assumed subjects (example) >

Japanese: "Gendai no kokugo(Modern Japanese)" and "Gengo bunka(Language Culture)"

English: "Logic and expression" and "English communication"

Mathematics: "Mathematics I and II"

Department of civics: "Kokyo(Public)"

※Subject for learning by proficiency level may be changed depending on the situation of students entering the school.

### Establishment of a support system for school life

Teams of schools and related organizations provide support

In order for students who do not speak Japanese as their mother tongue to live their school life with peace of mind and to be able to study enthusiastically, foreign student support coordinators newly assigned to both schools, schools and related organizations will cooperate to provide support.

< Job description of coordinator >

- Social worker work                      Support for student guidance, correspondence to parents, and procedures for school life (interpretation, translation, etc.)

- Work like a counselor                      Establishment of a system for counseling students on learning and daily life

\*In addition, advice from a professional perspective and teacher training are provided.

### Entrance examination related

Expansion of the special quota for foreigners  
Relaxation of Application Qualifications, etc.

Recruitment capacity: 4 classes: 160 people, of which 40 are special quota

Recruitment capacity: 3 classes: 120 people, of which 40 are special quota

[Scholastic Ability Test] Three Subjects: Japanese, Mathematics, and English

Giving pseudonyms to examination questions

[Application qualification] Within 3 years after entry → No restriction on the period of stay

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Implemented as a model at 2 schools